

DESIGN AND ANALYSIS OF ALGORITHMS LABORATORY
(Effective from the academic year 2018 -2019)
SEMESTER – IV

Subject Code	18CSL47	CIE Marks	40
Number of Contact Hours/Week	0:2:2	SEE Marks	60
Total Number of Lab Contact Hours	36	Exam Hours	3 Hrs
Credits – 2			
Course Learning Objectives: This course (18CSL47) will enable students to:			
<ul style="list-style-type: none"> • Design and implement various algorithms in JAVA • Employ various design strategies for problem solving. • Measure and compare the performance of different algorithms. 			
Descriptions (if any):			
<ul style="list-style-type: none"> • Design, develop, and implement the specified algorithms for the following problems using Java language under LINUX /Windows environment. Netbeans / Eclipse IDE tool can be used for development and demonstration. 			
Programs List:			
1.			
a.	Create a Java class called <i>Student</i> with the following details as variables within it. <ul style="list-style-type: none"> (i) USN (ii) Name (iii) Branch (iv) Phone Write a Java program to create <i>nStudent</i> objects and print the USN, Name, Branch, and Phone of these objects with suitable headings.		
b.	Write a Java program to implement the Stack using arrays. Write Push(), Pop(), and Display() methods to demonstrate its working.		
2.			
a.	Design a superclass called <i>Staff</i> with details as StaffId, Name, Phone, Salary. Extend this class by writing three subclasses namely <i>Teaching</i> (domain, publications), <i>Technical</i> (skills), and <i>Contract</i> (period). Write a Java program to read and display at least 3 <i>staff</i> objects of all three categories.		
b.	Write a Java class called <i>Customer</i> to store their name and date_of_birth. The date_of_birth format should be dd/mm/yyyy. Write methods to read customer data as <name, dd/mm/yyyy> and display as <name, dd, mm, yyyy> using StringTokenizer class considering the delimiter character as “/”.		
3.			
a.	Write a Java program to read two integers <i>a</i> and <i>b</i> . Compute a/b and print, when <i>b</i> is not zero. Raise an exception when <i>b</i> is equal to zero.		
b.	Write a Java program that implements a multi-thread application that has three threads. First thread generates a random integer for every 1 second; second thread computes the square of the number and prints; third thread will print the value of cube of the number.		
4.			
	Sort a given set of <i>n</i> integer elements using Quick Sort method and compute its time complexity. Run the program for varied values of $n > 5000$ and record the time taken to sort.		

	Plot a graph of the time taken versus n on graph sheet. The elements can be read from a file or can be generated using the random number generator. Demonstrate using Java how the divide-and-conquer method works along with its time complexity analysis: worst case, average case and best case.
5.	Sort a given set of n integer elements using Merge Sort method and compute its time complexity. Run the program for varied values of $n > 5000$, and record the time taken to sort. Plot a graph of the time taken versus n on graph sheet. The elements can be read from a file or can be generated using the random number generator. Demonstrate using Java how the divide-and-conquer method works along with its time complexity analysis: worst case, average case and best case.
6.	Implement in Java, the 0/1 Knapsack problem using (a) Dynamic Programming method (b) Greedy method.
7.	From a given vertex in a weighted connected graph, find shortest paths to other vertices using Dijkstra's algorithm . Write the program in Java.
8.	Find Minimum Cost Spanning Tree of a given connected undirected graph using Kruskal's algorithm . Use Union-Find algorithms in your program
9.	Find Minimum Cost Spanning Tree of a given connected undirected graph using Prim's algorithm .
10.	Write Java programs to (a) Implement All-Pairs Shortest Paths problem using Floyd's algorithm . (b) Implement Travelling Sales Person problem using Dynamic programming.
11.	Design and implement in Java to find a subset of a given set $S = \{S_1, S_2, \dots, S_n\}$ of n positive integers whose SUM is equal to a given positive integer d . For example, if $S = \{1, 2, 5, 6, 8\}$ and $d = 9$, there are two solutions $\{1, 2, 6\}$ and $\{1, 8\}$. Display a suitable message, if the given problem instance doesn't have a solution.
12.	Design and implement in Java to find all Hamiltonian Cycles in a connected undirected Graph G of n vertices using backtracking principle.
Laboratory Outcomes: The student should be able to:	
<ul style="list-style-type: none"> • Design algorithms using appropriate design techniques (brute-force, greedy, dynamic programming, etc.) • Implement a variety of algorithms such as sorting, graph related, combinatorial, etc., in a high level language. • Analyze and compare the performance of algorithms using language features. • Apply and implement learned algorithm design techniques and data structures to solve real-world problems. 	
Conduct of Practical Examination:	
<ul style="list-style-type: none"> • All laboratory experiments, excluding the first, are to be included for practical examination. • Experiment distribution <ul style="list-style-type: none"> ○ For questions having only one part: Students are allowed to pick one experiment from the lot and are given equal opportunity. 	

- For questions having part A and B: Students are allowed to pick one experiment from part A and one experiment from part B and are given equal opportunity.
- Change of experiment is allowed only once and marks allotted for procedure part to be made zero.
- Marks Distribution (*Subjected to change in accordance with university regulations*)
 - e) For questions having only one part – Procedure + Execution + Viva-Voce: $15+70+15 = 100$ Marks
 - f) For questions having part A and B
 - i. Part A – Procedure + Execution + Viva = $4 + 21 + 5 = 30$ Marks
 - ii. Part B – Procedure + Execution + Viva = $10 + 49 + 11 = 70$ Marks